

**WOMP**

**Mitigation and Response to Fall 2019 Sampling**

**I. Create color coded floorplans listing the following:**

A. Green areas- First and Second draws are Non Detect

*Indicates that there is no lead present*

B. Yellow Areas- First draw positive for detectable lead; Second draw is Non Detect

*Indicates that the lead is in the fixture or very close to the fixture.*

C. Red Areas- First and Second draws are positive for detectable lead

*Indicates that there is likely lead both in the fixture and the branch plumbing that feeds the fixture.*

**II. Create a spreadsheet for each building indicating readings by fixture.**

**A. Prioritize mitigation actions:**

**1. Priority 1 - Points of Consumption**

a. Drinking Fountains

i. Early Childhood

ii. Kindergarten - Fifth Grade

iii. First 50% University Park (CSK & CMMS)

iv. Second 50 % University Park (CSK & CMMS)

v. CMHS - MEC

b. Food Service and Staff Lounge cooking sinks

c. Nurses sinks

**2. Priority 2 - Sinks**

a. Other K-5

i. Shared Areas with other grade levels

(1) Art room

b. Kitchen cleansing sinks

c. Staff Lounge other than Point of Consumption filters

**3. Priority 3 - Remaining Sinks**

a. Non K-5 Hand sinks

b. Science labs

**B. Include plans of action by fixture**

\*See subsequent sheet pages\*